The Anatomy of Programming Languages

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Preface

This text is intended for a course in advanced programming languages or the structure of programming language and should be appropriate for students at the junior, senior, or master's level. It should help the student understand the principles that underlie all languages and all language implementations.

This is a comprehensive text which attempts to dissect language and explain how a language is really built. The first eleven chapters cover the core material: language specification, objects, expressions, control, and types. The more concrete aspects of each topic are presented first, followed by a discussion of implementation strategies and the related semantic issues. Later chapters cover current topics, including modules, object-oriented programming, functional languages, and concurrency constructs.

The emphasis throughout the text is on semantics and abstraction; the syntax and historical development of languages are discussed in light of the underlying semantical concepts. Fundamental principles of computation, communication, and good design are stated and are used to evaluate various language constructs and to demonstrate that language designs are improving as these principles become widely understood.

Examples are cited from many languages including Pascal, C, C++, FORTH, BASIC, LISP, FORTRAN, Ada, COBOL, APL, Prolog, Turing, Miranda, and Haskell. All examples are annotated so that a student who is unfamiliar with the language used can understand the meaning of the code and see how it illustrates the principle.

It is the belief of the authors that the student who has a good grasp of the structure of computer languages will have the tools to master new languages easily.

The specific goals of this book are to help students learn:

- To reason clearly about programming languages.
- To develop principles of communication so that we can evaluate the wisdom and utility of the decisions made in the process of language design.
- To break down language into its major components, and each component into small pieces so that we can focus on competing alternatives.
- To define a consistent and general set of terms for the components out of which programming languages are built, and the concepts on which they are based.

- To use these terms to describe existing languages, and in so doing clarify the conflicting terminology used by the language designers, and untangle the complexities inherent in so many languages.
- To see below the surface appearance of a language to its actual structure and descriptive power.
- To understand that many language features that commonly occur together are, in fact, independent and separable. To appreciate the advantages and disadvantages of each feature. To suggest ways in which these basic building blocks can be recombined in new languages with more desirable properties and fewer faults.
- To see the similarities and differences that exist among languages students already know, and to learn new ones.
- To use the understanding so gained to suggest future trends in language design.

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